

# KES CODE OF CONDUCT

AT KITWANGA ELEMENTARY SCHOOL, WE ALL WORK TOGETHER TO CREATE A SAFE, CARING AND ORDERLY SCHOOL, WHERE RESPECT AND LEARNING ARE OUR TOP PRIORITIES!!

#1

Show respect to everyone      Use good manners and language

**RESPECT**

Be considerate of feelings      Never bully, hit, or hurt others

- ~RESPECT YOURSELF
- ~SHOW RESPECT FOR OTHERS
- ~RESPECT OUR ENVIRONMENT
- ~RESPECT OUR RULES

#2

be Kind to One Another

- ~BE KIND TO YOURSELF
- ~BE KIND TO OTHERS
- ~HELP OTHERS WHEN NEEDED
- ~BE POLITE
- ~INCLUDE EVERYONE

#3

**SAFETY FIRST**

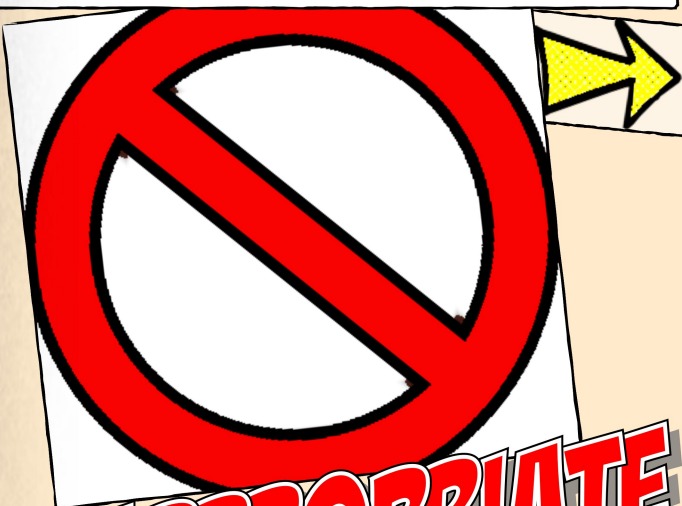
- ~BE SAFE!
- ~MOVE AND PLAY SAFELY
- ~LOOK OUT FOR OTHERS
- ~FOLLOW THE RULES!
- ~TELL AN ADULT IF YOU FEEL UNSAFE
- ~DO NOT LEAVE SCHOOL WITHOUT PERMISSION

#4

be responsible

- ~BE RESPONSIBLE FOR YOUR LEARNING AND YOUR BEHAVIOUR!
- ~PAY ATTENTION, WORK HARD AND DO YOUR BEST!
- ~TAKE CARE OF YOURSELF, OTHERS AND OUR SCHOOL
- ~IF YOU MAKE A MISTAKE, MAKE THINGS RIGHT!

AT KES WE DO NOT ACCEPT THE FOLLOWING ~ NOT AT OUR SCHOOL, ON THE BUS, AT SCHOOL RELATED ACTIVITIES OR IN ANY SITUATIONS THAT AFFECT OUR SCHOOL ENVIRONMENT:



# INAPPROPRIATE BEHAVIOURS

CAN CONSIST OF BUT ARE NOT LIMITED TO:

- ~ INTERFERING WITH THE LEARNING OF OTHERS
- ~ DISRESPECT TOWARDS OTHERS, OUR ENVIRONMENT OR PROPERTY - INCLUDING VANDALISM
- ~ DEFIANCE OR INSOLENT BEHAVIOUR IN RESPONSE TO REASONABLE REQUESTS
- ~ FOUL, PROFANE OR OBSCENE LANGUAGE
- ~ UNSAFE BEHAVIOURS
- ~ AGGRESSIVE OR VIOLENT BEHAVIOURS
- ~ LEAVING SCHOOL GROUNDS
- ~ INAPPROPRIATE USE OF ELECTRONICS OR REFUSAL TO SUBMIT AN ELECTRONIC TO THE OFFICE IF IT IS BROUGHT TO SCHOOL (THERE ARE NO ELECTRONICS AT KES THIS YEAR)

~ ANY AND ALL FORMS OF VIOLENCE, ABUSE, THREAT AND INTIMIDATION

~ BULLYING AND HARASSMENT: UNWANTED, AGGRESSIVE, PREDICTABLE OR REPEATED BEHAVIOUR DIRECTED TOWARDS OTHERS

~ RETALIATION AGAINST ANYONE REPORTING CONCERNS OR INCIDENTS- EVERYONE HAS A RIGHT TO REPORT CONCERNS

~ DISCRIMINATION IN ANY FORM, INCLUDING BASED ON: AGE, RACE, COLOUR, GENDER, RELIGION, MARITAL OR FAMILY STATUS, PHYSICAL OR MENTAL DISABILITY, SEX, SEXUAL ORIENTATION, GENDER IDENTITY OR EXPRESSION, ANCESTRY OR NATIONAL ORIGIN

# CONSEQUENCES

AT KES, STUDENTS MUST TAKE RESPONSIBILITY FOR THEIR CHOICES AND ACTIONS. CONSEQUENCES WILL BE APPLIED IN A FAIR, CONSISTENT AND EQUITABLE MANNER, WITH CONSIDERATIONS MADE FOR AGE, MATURITY AND HISTORY OF BEHAVIOURS.

SPECIAL CONSIDERATIONS MAY APPLY FOR STUDENTS WITH SPECIAL NEEDS IF THEY ARE UNABLE TO COMPLY WITH EXPECTATIONS DUE TO A DISABILITY.

STUDENTS WILL BE GIVEN OPPORTUNITIES TO PARTICIPATE IN CONSEQUENCES THAT ARE RESTORATIVE IN NATURE RATHER THAN PUNITIVE WHEREVER POSSIBLE, AFTER BEING GIVEN THE TIME AND SPACE TO REFLECT ON THEIR ACTIONS AND CHOICES, AND WILL BE ENCOURAGED TO FIND A WAY TO MAKE THINGS RIGHT, RESTORING PEACE TO ALL SITUATIONS.

DEPENDING ON THE SEVERITY AND/OR HISTORY OF THE BEHAVIOUR - CONSEQUENCES MAY INCLUDE BUT ARE NOT LIMITED TO:

- ~ EXPECTATIONS REVIEW
- ~ WRITTEN REFLECTION
- ~ A TIME OUT OR BREAK FROM THE SITUATION
- ~ INFORM/MEET WITH PARENTS/FAMILIES
- ~ SENT HOME FOR THE DAY(S)
- ~ SUSPENSION (SHORT/LONG-TERM, IN SCHOOL OR AT HOME) - OVER 5 DAYS WILL BE REFERRED TO SCHOOL DISTRICT OFFICE
- ~ CONSULTATION WITH POLICE/FIRE DEPT. IF NECESSARY
- ~ EXPULSION