



KINDERGARTEN TO GRADE 9 LEARN FROM HOME TRANSITION PLAN



Learn From Home
Transition Plan



Brick and Mortar
(Traditional School)

What families need to know about the K-9 Learn from Home Transition Plan

- ⇒ Coast Mountains School District 82 developed an alternative back-to-school plan for parents/guardians of Kindergarten to Grade 9 students who are not comfortable with sending their children back to school right away due to the COVID-19 pandemic.
- ⇒ The Learn from Home (LFH) Transition Plan is suitable **for those parents/guardians who intend to have their child(ren) return to their school**, but are not quite comfortable yet with doing so.
- ⇒ This plan will have students remain enrolled in their school and start the school year at home before transitioning back to the classroom. **This is a temporary option only available until November 6, 2020.**
- ⇒ The LFH Transition Plan commences September 21, 2020 with the expectation that students transition back to their brick and mortar school by November 6, 2020.
- ⇒ Parents/guardians must confirm their intent in having their child(ren) participate in the LFH Transition Plan with their school principal including the coordination of arrangements.
- ⇒ Once families are ready to send their child back to school, they must contact their school principal at least 5 days in advance to arrange for the re-entry date.
- ⇒ This is not an online learning program and families have the primary responsibility to support their child's learning from home.
- ⇒ While in the LFH Transition Plan, students will not receive instruction or learning materials from the brick and mortar classroom teacher. The LFH Transition teacher will be solely responsible for providing educational support and feedback.
- ⇒ The LFH Transition teacher will provide assignments in the areas of literacy/numeracy/core competencies.
- ⇒ The LFH Transition teacher will do weekly check-ins with students, which will range from 1.5 to 2 hours per week. Check-ins will start on September 21.
- ⇒ The LFH Transition teacher may not have a French background. Families are responsible for supporting their children in second language development.
- ⇒ The re-entry will **not** be a gradual return to school; students will be expected to return to school full time on their re-entry date.
- ⇒ Once a student has returned to their brick and mortar school the LFH Transition Plan will no longer be an option. Moving from the LFH Transition Plan to brick and mortar is a “one-way street”.
- ⇒ Students with learning designations will continue to have Individual Education Plans (IEPs) and will receive support from their school. Resource staff will connect with families to discuss needs and supports for students.
- ⇒ Indigenous learners will continue to receive supports from First Nations Support workers.
- ⇒ The LFH Transition teacher will provide feedback to families on student progress, however, this feedback will not be reflected in the first term report card.